

South Atlantic Modern Language Association

Citadel Travelers

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spective publics want them to be. The best of our institutions certainly rise above common levels of aspiration, yet the vast majority simply mirror the values most commonly held. If American education is to undergo a general improvement, the people at large must place a higher value upon intellectual achievement and must be prepared to uphold higher levels of educational performance.

"A genius of American education has been its unity through diversity. This diversity should be preserved, with strengthening all along the line and greater stress on the importance of quality everywhere. In short, all our human resources must be vastly strengthened through the medium of improved education.

"The magnitude of the job to be done can hardly be exaggerated. We are not spending nearly enough on education. Modest measures will not do the job. In colleges and universities alone, the number of qualified students will be doubled by 1970, and a doubling of expenditures will not even perpetuate present inadequate quality levels. To do the job effectively, the following order of priorities should be observed: 1) Salaries for teachers, scholars, and scientists should on the average be at least doubled; 2) Existing institutions should be maintained more adequately and some of them greatly strengthened; 3) Support for the establishment of new institutions will be necessary, but should not be supplied at the expense of existing institutions; 4) Scholarship programs should stress quality rather than quantity, graduate as well as undergraduate study, and should be accompanied by a parallel system of grants to the institutions in which scholarship holders enroll.

". . . The truth seems to be that the Federal Government is the only agency which can act with sufficient speed and on a scale large enough to enable schools, colleges, and universities to accomplish their tasks. Action by the Federal Government need not, and should not, extend federal controls over education.

". . . Continued progress in the humanities, the arts, and the social sciences, as well as in science and technology, is highly essential to our national survival and well-being."

Copies of this statement are available without charge from the Publica-

tions Division, American Council on Education, 1785 Massachusetts Avenue, N. W., Washington 6, D. C.

Thesis

The following item was omitted from the list of theses in the November, 1957, BULLETIN.

Florida State University

Benstock, Bernard. *Ironic Alchemy: A Study of Language, Humor and Significance in James Joyce's Finnegans Wake.* (Laura Jepsen)

Purdue and Humanities

In the November, 1957, BULLETIN, in an article titled "Purdue Lab Workshop" (page 3), Pedro N. Trakas referred to Purdue University as a "school of technology." Elton Hocking, Head of the Department of Modern Languages at Purdue, has kindly suggested in a letter to the BULLETIN that Dr. Trakas' statement needs qualification. He writes:

"I am gratified by the many kind things which Dr. Trakas says about our annual summer Workshop. They are generous words indeed. Yet I must take exception to his middle lines beginning with 'However' and extending to the end of the second paragraph.

"Purdue is not exclusively 'a school of technology'; our School of Science, Education and Humanities is in effect a liberal arts college whose 2200 students are required to devote more than half of their time to general education (including the usual two-year language requirement), and who may major in almost any of the usual liberal arts subjects, including foreign languages. It is misleading, therefore, to suggest that our ends 'are most likely not those that would be pursued by a liberal arts college.' Such a situation is unknown to my colleagues and me, and to our majors and minors, of whom

there were, at last count, somewhat more than 150.

"Perhaps Dr. Trakas intended only to suggest that the administrative officers of Purdue are unusually open-minded about the value of mechanical aids to teaching. This is doubtless true, and very fortunate. My superiors are in favor of putting technology into the service of the humanities. We believe that the humanities deserve all possible aids and that the language lab has proved itself, in the words of Dr. Trakas, a 'must.'"

The BULLETIN is grateful to Dr. Hocking and assures him that neither it nor Dr. Trakas would knowingly offend any worker in the humanities vineyard.

Citadel Travelers

Appointment of two members of the English Department at The Citadel to serve as lecturers in foreign countries during 1958 has been announced in Charleston. Major Frank M. Durham was awarded a Fulbright and left February 1 for a year in Australia. He and Mrs. Durham and their son Frank, Jr., reached Adelaide March 1, when he assumed his position as visiting professor of American Literature at the University of Adelaide.

Major John R. Doyle, Jr., was selected for a Smith-Mundt grant and will lecture as visiting professor of American Literature in the Union of South Africa during 1958, principally at the Universities of Cape Town and the Witwatersrand. He and Mrs. Doyle and their daughter Gwendolen arrived in Johannesburg on March 1.

A native of South Carolina, Major Durham holds degrees from the University of South Carolina, the University of North Carolina, and Columbia University. He is the author of several

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books, plays, and many articles. In addition to his work as a playwright, he is well known in Charleston as an actor in the community theater.

Major Doyle, a Virginian, holds degrees from Randolph-Macon College, the Bread Loaf School of English, and the University of Virginia. He has served as president of the Poetry Society of South Carolina, president of the Phi Beta Kappa Association of Charleston, and as drama critic for the Charleston *Evening Post*.

Mexican Study Tour

J. Cary Davis, Samla member from Southern Illinois University, has announced that he will again conduct a study tour to Mexico this summer. His group will leave Carbondale by automobile about June 26 and return by August 3. The basic fee (most meals not included) is \$200, and eight quarter hours of credit may be earned. Write to Dr. Davis for details.

World Traveler

The BULLETIN has received the following personal note from Armand E. Singer of W. Virginia University:

"During the interregnum between last year's student-teacher grand tour of Europe and the one I expect to lead next year, I fulfilled a desire of long standing to circle the world by airplane. I had a week in Norway, mainly in the fjords and climbing in the Jotenheim Mountains, a few days in Stockholm, Copenhagen, Berlin, Damascus, Baghdad, India and Nepal (the Himalayas, often hidden in the summer monsoon season, obligingly put their best foot forward, and Nepal is as close to never-never land as one could hope to be), Thailand, Cambodia (Angkor Wat, etc.), Hong Kong, Japan, Hawaii, and home. French was fairly practical in Syria and Cambodia, but in Japan, on reaching a small village at the foot of Fujiyama, I was reduced to indicating needed board and room by rubbing my stomach and resting cheek against joined hands—a humbling but doubtless salutary experience for a talkative linguist."

International Study

More than 25,000 scholarships for Americans who wish to study abroad and for foreign students who want

to study in the United States are listed in the new 1958 edition of the *Handbook on International Study* recently published by the Institute of International Education.

The *Handbook*, now in its second edition, is truly a complete guide on international education with information ranging from where to study nuclear physics in Sweden to the exchange rate of the Indian rupee. It not only lists the 25,000 awards and grants of more than 250 different scholarship programs, but also lists the requirements for these programs, describes American and foreign education, and discusses government regulations affecting the international student. The scholarship programs listed range from grants for the mature specialist to awards for the teenager.

The 450-page book gives other information valuable to the student who wants to study in a foreign land.

The price of the *Handbook* is \$3.00 and it may be obtained from the Institute of International Education, 1 East 67th Street, New York 21.

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